

## **Equivalent Fractions**

Instructions: Write an equivalent fraction for each fraction value given.

Equivalent fractions represent the same part of a whole.

$$\frac{1}{2} = \frac{5}{10} = \frac{50}{100}$$

1. 
$$\frac{2}{10}$$

2. 
$$\frac{10}{20}$$

3. 
$$\frac{4}{6}$$

4. 
$$\frac{1}{8}$$

5. 
$$\frac{2}{10}$$

6. 
$$\frac{2}{10}$$

7. 
$$\frac{1}{4}$$

8. 
$$\frac{3}{6}$$

9. 
$$\frac{15}{25}$$

10.
$$\frac{3}{9}$$

11.
$$\frac{5}{7}$$

12.
$$\frac{3}{12}$$



- **13.** Kim is baking cupcakes.  $\frac{5}{8}$  of Kim's cupcakes are chocolate. What other fraction can Kim use to show the portion of cupcakes that are chocolate?
  - A.  $\frac{1}{8}$
- C.  $\frac{10}{16}$
- B.  $\frac{2}{16}$
- D.  $\frac{10}{8}$

- **14.** Kim put strawberry frosting on 2 of her 8 cupcakes. What other fraction can Kim use to show that  $\frac{2}{8}$  of the cupcakes have frosting?
  - A.  $\frac{1}{8}$
- C.  $\frac{10}{16}$
- B.  $\frac{2}{16}$
- D.  $\frac{10}{8}$
- **15.** Michael took 12 shots during his basketball game, but only made 6 baskets. Write a fraction to show the baskets Michael made out of the number of shots he took. Then, write two more fractions that show this same amount.

**16.** What is the relationship between the numerator and denominator in each fraction that you've written?

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